

| Text Types  | Theme                  | Features  | Technical Skills  | Vocabulary at Expected Standard <b>Y1/Y2 Spellings</b>  |
|---|------------------------|---|---|---|
| <b>Term 1</b>   |                        |   |   |   |
| Character description   | All about me           | Adjectives<br>Appearance<br>Personality<br>Hobbies<br>Likes/Dislikes  | Capital Letters and Full Stops.<br>Ordering sentences. Phonetically correct spellings. Adjectives. Use joining words like 'and'<br>CEW: eyes, me, my, I   | Special, unique, eyes, hair, nose, smile, skin colour.<br>Adjectives to describe appearance and personality- brown, blue, spiky, long, curly, straight, friendly, kind etc.   |
| Recount based on real events<br><br>Menu. List, Captions- Fruit and Veg | Birthday               | Time Connectives<br>First Person<br>Personal Feelings<br>Chronological order  | Capital letters, full stops, conjunctions and adjectives, question mark and exclamation marks.<br><br>CEW: friends, was, they, we, I  | Birthday, party, invitations, friends, family, cake, balloons, banner, decorations, delicious food, presents, birthday cards, fizzy pop, sweets, surprise, celebration, music, games, enjoy, gift bags.                           |
| Story Setting   | Little Red Riding Hood | Woodland Words<br>Adjectives to describe what you can see, hear and felt.   | Capital letters and full stops Spelling of words must be phonetically correct<br>Sentence structure<br>Conjunctions and & but,<br>High frequency words, finger spaces.<br>CEW: the, one, wild, grass, plant | See- tall trees, large branches, hedges, bushes and a path, woodland animals, pines, cones etc<br>Hear: crunchy leaves, owl hooting, footsteps.<br>Felt: soft wind, wet leaves, furry animals.                                    |
| Traditional tales   | Hansel and Gretel      | Use of once upon a time & and they lived happily ever after,<br>Sequencing Story, Key Famous Phrases if applicable.                 | Capital letters, Full stops, Simple sentences. Phonetically correct spellings. Adjectives. Finger spaces.<br>CEW: father, he, she, house  | Hansel, Gretel, Forest, gingerbread house, pebbles, bread crumbs, birds, evil witch, cauldron, fatten up, stepmother, father, treasure chest, cage, oven. Adjectives to describe gingerbread house- sweet, sticky, colourful etc. |
| Traditional tales   | Little Red Riding Hood | Use of once upon a time & and they lived happily ever after,<br>Sequencing Story, Key Famous Phrases: "What big ears you have" etc. | Capital letters, Full stops, Ordering sentences. Phonetically correct spellings. Adjectives. Joining words. Finger spaces. Story language.<br>CEW: house, grass, she, he, eyes                              | Little Red Riding Hood, Mother, Wolf, grandma, flowers, path, woods, grass, basket, food, house, bed, dressing gown, glasses, big ears, big eyes, big teeth, woodcutter.  |
| Traditional tales   | Cinderella             | Use of once upon a time & and they lived happily ever after,<br>Sequencing Story.   | Capital letters, Full stops, Ordering sentences. Phonetically correct spellings. Adjectives. Joining words. Finger spaces. Story language.  | Glass slipper, ball, dance, prince, love, ugly sisters, Fairy Godmother, evil stepmother, magic, pumpkin, horse and carriage, crown, dress. Adjectives to describe characters- kind, evil, beautiful, friendly, pretty etc.       |

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|                                   |                      |  | <b>CEW: love, beautiful, pretty</b>   |  |
| Traditional tales                 | <b>Snow white</b>    | Use of once upon a time & and they lived happily every after, Sequencing Story, Key Famous Phrases: "Mirror, Mirror on the wall" etc.  | Capital letters and full stops. Ordering sentences. Phonetically correct spellings. Adjectives. Joining words. Finger spaces. Story language. <b>CEW: once, beautiful, after, he, she</b> | Once upon a time, Snow white, beautiful, mirror, fairest, jealous, huntsman, forest, cottage, seven dwarves, handsome prince, journey, evil witch, potion, poison apple, kiss, Sleepy, Sneezzy, Grumpy, Dopey, Happy, Doc, Bashful, rescue, kingdom , happily ever after.      |
| <b>Term 2</b>                     |                      |  |   |  |
| Invitation, Postcards and letters | <b>Jolly postman</b> | Invitations- event, date, time of event, place who it is to and from<br><br>Postcards- address on right side, short message, who it is to and from, stamp<br><br>Letters- address and date on right, Dear..., Yours faithfully/sincerely | Capital letters for names of people, places, date and beginning of sentences. Spellings<br><br><b>CEW: Mrs, Mr, to, I, you</b>  | Baby Bear, Mr Bear, Mrs Bear, Goldilocks, wolf, Cinderella, post office, post box, Jolly Postman, stamps, letters, envelopes, postcards, invitations.  |
| Non-chronological report          | <b>Kenya</b>         | Heading and subheadings<br>Kenya Words<br>Adjectives<br>Factual Information  | Capital Letters and Full Stops. Ordering sentences. Phonetically correct spellings. Exclamation marks, Question marks<br>Conjunctions<br><b>CEW: to, where,</b>                           | Kenya, animals, places to visit, food to eat, Nairobi, Big Five- rhino, elephant, leopard, buffalo, lion, food, ugali, Sukuma wiki, mandazi, safari, Lake Tana, Sumburu National Reserve, Mount Kenya,   |
| Report                            | <b>Toys</b>          | Title, headings, subheadings, factual information, 'did you know' section.   | Capitals and full stops, finger spaces, Question marks and exclamation marks.<br><b>CEW: climb, to, come, the</b>   | Rag dolls, plastic dolls, soldiers, teddy bears, building blocks, jack-in-the- box, puppets, <b>toy</b> cars, board game, sleep, bedroom, toy box, toys come to life, sneak, play, stairs, living room, dance, <b>kitchen</b> , eat, food, drinks, climb, ladder, hide, sleep. |
| <b>Term 3</b>                     |                      |  |   |  |

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| Short story                                      | <b>Bear hunt</b>           | Beginning, middle and end.<br>Characters<br>Action<br><br>Prepositions for this story                               | Capital letters and full stops. Finger spaces<br>CEW: beautiful, we, go, to  | Bear hunt, not scared, beautiful day, we can't go over it, we can't go under it, we have to go through it, wavy grass, swishy swashy, deep, cold river, splosh, splash, thick, oozy mud, squelch, squerch, big, dark forest, stumble, trip, swirling, whirling snowstorm, whooo, hoooo, narrow, gloomy cave, tiptoe, shiny, wet nose, goggly eyes. |
| Instructions instead of Story (Handa's surprise) | <b>Fruit salad</b>         | How to make, title, You Will Need List with Bullet Points, Imperative/bossy verb, Short Sentences, Time Connectives | Capital Letters and Full Stops. Chronological Order Phonetically correct spellings.<br>Suffix 'ed': 'chopped, washed, mixed'<br>CEW: after, the, put | Firstly, next, after that, then, finally, lastly, healthy, cut, slice, peel, wash, clementine, banana, grapes, pear, peach, equipment, knife, chopping board, bowl.  |
| Descriptive writing                              | <b>Monsters</b>            | Adjectives<br>Appearance<br>Personality<br>Simile   | Capital letters, full stops, Full sentences with an adjective<br>Phonetically correct spellings, Finger spaces & conjunctions<br>CEW: he, she, eyes  | Monster, evil, greedy, adjectives to describe the monster's appearance and personality- sharp teeth, pointy claws, long horns, green eyes, grumpy, friendly, kind, thoughtful  |
| Brochures  | <b>Seaside</b>             | Heading and sub headings.<br>Seaside words<br>Persuasive adjectives, verbs and adverbs                              | Capital Letters and Full Stops. Ordering sentences. Phonetically correct spellings. Conjunctions<br>CEW: beautiful, what, go, where, do              | Where to go, what to do, what to see, places to stay, hotels, beautiful sunsets, fun activities, sand and sea, coast, adventure, beach, donkey rides, pier, arcade, fun and games, cliff, lighthouse, sea creatures, rockpool, deckchairs, boat rides, surfing, collecting shells, funfair.  |
| Poetry   | <b>Seaside and seasons</b> | Adjectives<br>Adverbs<br>Similes<br>Rhyme<br>Seaside or Season words  | Phonetically correct spellings.<br>Vocabulary<br>Layout<br><br>CEW: water, people, beautiful   | Seaside, shore, sand, sea, sandcastle, shells, sun, fun, beach, water, swimming, playing, autumn, winter, spring, summer, leaves, blossom, buds, flowers, sun, hot, cold, snowy, rainy, sunny.   |